Name_____

Period_____

Study Guide for "The Necklace"

I. VOCABULARY: Be able to define the following words and understand them when they
appear in the story and in class discussion.

rueful_____

disheveled_____

aghast_____

adulation_____

pauper_____

chic_____

dowry_____

usurer_____

vexation_____

II. LITERARY TERMS: Be able to define each term and apply each term to the story.

setting _____

protagonist _____

Who is the protagonist in the story? _____

characterization_____

    direct characterization _____

    indirect characterization _____

diction _____

mood _____

Describe the **mood** of the story:_____

Who is the **narrator**? From what point of view is the story told? _____

Theme_____

What is the **theme** of the story?_____

III. QUESTIONS: Answer the following questions.

1. Why did M. Loisel expect his wife to be pleased to receive the invitation from the Minister of Education?

2. Describe Mme Loisel's reaction on reading the invitation.

3. Why had M. Loisel been saving 400 Francs?

4. Compare and contrast the life of Mme. Loisel before and after the disappearance of the necklace.

5. Why was Mme Loisel anxious to hurry away from the ball?

6. What efforts were made to find Mme Forestier's necklace?

7. Describe in your own words how the Loisels' life changed after they had paid for the new necklace.

8. What was Mme Forestier reaction when seeing Mme Loisel before she figured out who she was?

9. What was Mme Forestier's reaction when the necklace was returned?

10. Do you think Mme Loisel recognized good quality jewelry? Give reasons.

11. Why was Mathilde unhappy with her life at the opening of the story?

12. Do you think M. Loisel enjoyed the ball? Give reasons to support your answer.

13. How did M. Loisel contribute to the cost of the new necklace?

IV. Characterization: describe the characters listed below.

1. Madame Loisel:
Direct characterization:

Indirect characterization:

2. Madame Forstier:
Direct characterization:

Indirect characterization:

3. Monsieur Loisel:
Direct characterization:

Indirect characterization: